

<p><b>UC Riverside, School of Medicine Policies and Procedures</b>  <b>Policy Title:</b> Preparation of Residents as Instructors and Teachers  <b>Policy Number:</b> 950-09-026</p>
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<b>Responsible Officer:</b>	Associate Dean, Graduate Medical Education
<b>Responsible Offices:</b>	Office of Graduate Medical Education
<b>Origination Date:</b>	July 1, 2021
<b>Date of Revision:</b>	
<b>Scope:</b>	The roles of resident physicians and fellows in the teaching of medical students.

**I. Policy Summary**

The faculty of the UCR School of Medicine and its Graduate Medical Education Committee (GMEC) value the crucial role of resident physicians and fellows in the instruction of medical students. Accordingly, residents and fellows must be oriented to their teaching roles, with access to the learning outcomes expected of third- and fourth-year medical students and to faculty development resources to enhance their skills in teaching and assessment.

**II. Definitions**

Liaison Committee on Medical Education element 9.1 requires: “In a medical school, residents, graduate students, postdoctoral fellows, and other non-faculty instructors in the medical education program who supervise or teach medical students are familiar with the learning objectives of the course or clerkship and are prepared for their roles in teaching and assessment. The medical school provides resources to enhance residents’ and non-faculty instructors’ teaching and assessment skills, and provides central monitoring of their participation in those opportunities.”

**A. LCME definition of assessment:** The systematic use of a variety of methods to collect, analyze, and use information to determine whether a medical student has acquired the competencies (e.g., knowledge, skills, behaviors, and attitudes) that the profession and the public expect of a physician.

**B. LCME definition of learning objectives:** A statement of the specific, observable, and measurable expected outcomes (i.e., what the medical students will be able to do) of each specific component (e.g., course, module, clinical clerkship, rotation) of a medical education program that defines the content of the component and the assessment methodology and that is linked back to one or more of the medical education program objectives.

**III. Policy Text**

**A.** The School of Medicine is responsible for offering longitudinal residents-as-teachers programs that are open to all residents and fellows in GME programs sponsored by the SOM or its affiliates.

- B.** All residents and fellows in SOM-sponsored and UCR-affiliated GME programs who teach and assess medical students must participate in teaching skills development.
- C.** Before they begin teaching in clerkships, all residents and fellows receive the educational program objectives (EPOs) of the UCR School of Medicine, the clerkship's learning objectives, the clerkship's required clinical experiences (RCEs), and other expectations of them as teachers.
- D.** Residents and fellows who evaluate or assess medical students receive an annual online attestation form from the office of Undergraduate Medical Education requiring them to review and acknowledge receipt of the educational program objectives (EPOs) of the UCR School of Medicine, the clerkship's learning objectives, the clerkship's required clinical experiences (RCEs), and other expectations of them as teachers.
- E.** The Graduate Medical Education Committee (GMEC) in partnership with the Office of Undergraduate Medical Education and the Office Medical Education and Quality provide joint central monitoring to ensure that all residents and fellows participate in these required activities.

**IV. Responsibilities**

N/A

**V. Procedures**

- A.** The faculty of the UCR School of Medicine provide high-quality teaching skills instruction to all fellows and residents. They provide this instruction in a variety of formats with flexible scheduling to accommodate the differing learning needs and work schedules of fellows and residents at different training levels in multiple graduate medical education programs.
- B.** The Office of Faculty Development and Associate Dean for Clinical Medical Education distribute to all residents and fellows the educational program objectives (EPOs) of the UCR School of Medicine, the clerkship's learning objectives, the clerkship's required clinical experiences (RCEs), and other expectations of them as teachers.
- C.** In addition to above, GME program directors and coordinators will also share with each of their residents and fellows the educational program objectives (EPOs) of the UCR School of Medicine, the clerkship's learning objectives, the clerkship's required clinical experiences (RCEs), and other expectations of them as teachers.
- D.** Dean's Office staff follow up by sending an electronic signature request to each resident and fellow who, by electronic signature, attests to receiving and reviewing the educational program objectives (EPOs) of the UCR School of Medicine, the clerkship's learning objectives, the clerkship's required clinical experiences (RCEs), and other expectations of them as teachers.

**E.** The Offices of Undergraduate Medical Education, Medical Education Quality, Faculty Development, and Graduate Medical Education will oversee continuous quality improvement for the requirements that all residents and fellows (1) participate in teaching skills development and (2) attest to receiving teaching skills development, the educational program objectives (EPOs) of the UCR School of Medicine, the clerkship’s learning objectives, the clerkship’s required clinical experiences (RCEs), and other expectations of them as teachers.

**VI. Forms/Instructions**

N/A

**VII. Related Information**

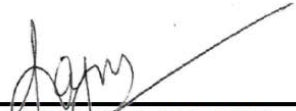
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**VIII. Revision History**

N/A

Approvals:

COMPLIANCE COMMITTEE (08/20/2021)

  
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