

<p><b>UC Riverside, School of Medicine Policies and Procedures</b>  <b>Policy Title:</b> Narrative Assessment of Medical Student Performance  <b>Policy Number:</b> 950-06-033</p>
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<b>Responsible Officer:</b>	Senior Associate Dean, Medical Education
<b>Responsible Office:</b>	Office of Medical Education
<b>Origination Date:</b>	09/16/2021
<b>Review Date:</b>	08/01/2022
<b>Date of Revision:</b>	12/21/2023
<b>Scope:</b>	Courses in the medical education program in which students will receive written narrative summative assessment on their performance.

### I. Policy Summary

Narrative summative assessment of medical student performance provides valuable information in promoting individual student development on their journey toward becoming a physician. This policy outlines courses in the UCR School of Medicine (SOM) for which narrative summative assessment of medical student performance is required.

### II. Definitions

The Liaison Committee on Medical Education (LCME) requires that: “A medical school ensures that a narrative description of a medical student’s performance, including non-cognitive achievement, is included as a component of the assessment in each required course and clerkship of the medical education program whenever teacher-student interaction permits this form of assessment.” [Element 9.5]

LCME definition of narrative assessment: “Written comments from faculty that assess student performance and achievement in meeting specific objectives of a course or clerkship, such as professionalism, clinical reasoning.”

### III. Policy Text

All medical students receive narrative summative assessment in courses and clerkships in which the student-instructor interaction lends itself to meaningful written statements on the student’s knowledge, skills, behaviors, and attitudes. The narrative assessment is provided to students at the end of these courses and clerkships via the UCR SOM medical education platform:

- A. In the pre-clerkship phase of the curriculum, narrative summative assessment occurs in these courses:
  1. Doctoring 1 and Doctoring 2 – Narrative summative assessment is provided and accessible to students at the end of each Block.
  2. Clinical Skills 1 and 2 - Narrative summative assessment is provided and accessible to students at the end of the academic year.
  3. Longitudinal Ambulatory Clinical Experience (LACE 1 and 2) - Narrative summative assessment is provided and accessible to students at the end of the academic year.
- B. In the clinical phase of the curriculum, students receive narrative assessment in all required clerkships, selectives and clinical electives.

#### IV. Responsibilities

Within the Office of Medical Education, the executive associate dean for pre-clerkship medical education and associate dean for clinical medical education will be responsible for monitoring compliance with this policy.

#### Approvals:

MEDICAL EDUCATION COMMITTEE (09/16/2021)

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