UC Riverside, School of Medicine Policies and Procedures **Policy Title:** Use of Medical Education Program Objectives **Policy Number:** 950-06-031

Responsible Officer:	Senior Associate Dean, Medical Education
Responsible Office:	Office of Medical Education
Origination Date:	07/08/2021
Review Date:	08/2022
Date of Revision:	11/08/2023; 12/21/2023
Scope:	All Medical Students, Faculty and Staff

I. Policy Summary

A. Purpose

To ensure that all candidates for the degree of Doctor of Medicine have demonstrated by the time of graduation all of the requisite knowledge, skills, and behaviors outlined in the educational program objectives of the UCR School of Medicine.

B. Overview

LCME element 8.2 - The Liaison Committee on Medical Education requires that: "The faculty of a medical school, through the faculty committee responsible for the medical curriculum, ensure that the medical curriculum uses formally adopted medical education program objectives to guide the selection of curriculum content, and to review and revise the curriculum. The faculty leadership responsible for each required course and clerkship link the learning objectives of that course or clerkship to the medical education program objectives."

Related LCME Standards

6.1: Program and Learning Objectives
8.1: Curricular Management
8.2: Use of Medical Education Program Objectives
8.3: Curricular Design, Review, Revision/Content Monitoring
8.4: Evaluation of Educational Program Outcomes

II. Principles

Medical students eligible for graduation from the University of California, Riverside School of Medicine will have demonstrated to the faculty their competence in the medical schools educational program objectives. The UCR SOM's educational program objectives (EPOs) feature eight measurable competency domains.

III. Objectives

Medical students eligible for graduation from the UCR SOM will demonstrate measurable competency in the following domains:

A. Patient Care

Provide patient-centered care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.

B. **Knowledge for Practice**
    Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences, as well as the application of this knowledge to patient care.

C. **Practice-Based Learning and Improvement**
    Demonstrate the ability to investigate and evaluate one's care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning.

D. **Interpersonal and Communication Skills**
    Demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals.

E. **Professionalism**
    Demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles.

F. **Systems-based Practice**
    Demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care.

G. **Interprofessional Collaboration**
    Demonstrate the ability to engage in an interprofessional team in a manner that optimizes safe, effective patient- and population-centered care.

H. **Personal and Professional Development**
    Demonstrate the qualities required to sustain lifelong personal and professional growth.

IV. **Policy Text**
    The UCR School of Medicine's formally adopted educational program objectives guide how the faculty select and place curricular content, and how they review and revise the curriculum:

A. Each faculty leader who is responsible for a required course or clerkship links the learning objectives of that course or clerkship to the medical education program objectives to ensure that all curricular content is appropriately selected, placed, reviewed and revised.

B. The Medical Education Committee charges its Pre-Clerkship Curriculum Subcommittee and Clinical Curriculum Subcommittee with ensuring that the learning objectives of every course and clerkship are linked to the educational program objectives.

C. The Executive Associate Dean for Pre-clerkship Medical Education, the Associate Dean for Clinical Medical Education and the Senior Associate Dean for Medical Education monitor the of the quality of the linkages of the course/clerkship learning objectives to EPOs and their use in the educational program.

V. **Procedures**
    Course, clerkship, selective and thread directors are responsible for linking their learning objectives to the UCR SOM EPOs. The associate dean for pre-clerkship medical education, the associate dean for clinical medical education, and the senior associate dean for medical education annually monitor that the linkages are complete and able to be used in content evaluations at the levels of courses/clerkships, curriculum phases, and the whole curriculum.

    Any changes in course, clerkship, selective or curricular thread learning objectives along with their EPO linkages must be reviewed by the respective MEC subcommittee (e.g., PCCS, CCS) with final review and

approval by the MEC. The linkages are then entered into the Acuity curriculum mapping system each year by the Office of Faculty Development (OFD).

VI. Related Information

Please also see *950-06-032 Policy on Curricular Design, Review, Revision/Content Monitoring; and on Evaluation of Educational Program Outcomes,* approved 12/2021.

Approvals:

MEDICAL EDUCATION COMMITTEE (12/21/2023)

DocuSigned by:

Pablo Joo

1299E31510D447A...

PABLO JOO., MD,
SENIOR ASSOCIATE DEAN, MEDICAL EDUCATION
SCHOOL OF MEDICINE

1/3/2024 | 3:08 PM PST

DATE

DocuSigned by:

Paul Hackman

B2E956F153CF4EE...

PAUL HACKMAN, J.D., L.LM.
CHIEF COMPLIANCE AND PRIVACY OFFICER,
SCHOOL OF MEDICINE

1/3/2024 | 8:13 AM PST

DATE

DocuSigned by:

Deborah Deas

870C12B416E84CB...

DEBORAH DEAS, M.D., M.P.H
VICE CHANCELLOR, HEALTH SCIENCES
DEAN, SCHOOL OF MEDICINE

1/3/2024 | 7:42 PM PST

DATE